Decrease in the drop - out rate from 2018 to 2020 is observed at country level for all year levels for both genders (see chart-1.2.17)


Chart 1.2.17 a
The decrease in the dropout rate observed in all year levels at the country level is observed in all provinces with some exceptions (i.e. Torba province year level 1, 2 and 4, Shefa year level 3, see chart 1.2.17b and Chart-1.2.17c)

Primary education drop-out rates, by gender, by province, by Year level - 1 to 3, 2018, 2019, 2020

chart 1.2.17 b

chart 1.2.17 c

The primary education dropout rates in year level 1 decreased from 2018 to 2020 for both education authorities in all provinces, except females enrolled in schools governed by Government assisted Churches in Sanma, Shefa and Torba and the schools governed by Government of Vanuatu in Torba for both genders.

chart 1.2.17 d

The primary education dropout rates in year level 2 decreased from 2018 to 2020 for both education authorities in all provinces, except both males and females enrolled in schools governed by Government assisted Churches in Sanma, females in Shefa and Torba and the females enrolled in the schools governed by Government of Vanuatu in Torba province.

chart 1.2.17e

The primary education dropout rates in year level 3 decreased from 2018 to 2020 for both education authorities in all provinces, except both females and males enrolled in schools governed by Government assisted Churches in Shefa, only females in Tafea and Torba, and females enrolled in the schools governed by Government of Vanuatu in Torba province.

chart 1.2.17 f

The primary education dropout rates in year level 4 decreased from 2018 to 2020 for both education authorities in all provinces, except males enrolled in schools governed by Government assisted Churches in Shefa and Tafea, and both females and males enrolled in schools with same education authority in Torba.

chart 1.2 .17 g

The primary education dropout rates in year level 5 decreased from 2018 to 2020 for both education authorities in all provinces, except males enrolled in schools governed by Government assisted Churches in Penama, females in Torba, and both females and males enrolled in schools governed by Government of Vanuatu in Torba.


Chart 1.2.17 h
The primary education dropout rates in year level 6 decreased from 2018 to 2020 for both education authorities in all provinces.


Chart 1.2.17 i

The decreasing trend is observed at province level, where the schools operated either two of the three year periods, with education authority as Private. Same is valid for schools governed by Churches that are not assisted by the government with a less number of schools operated for more than 1 year to be compared with respect to drop out rate. (see Chart - GG and Chart - HH and Table - X and Table - Y for seeing the enrollment and drop out figures).


Chart 1.2.17 j


Chart 1.2.17 k

| SchoolClas <br> s | dName | Sex | \# of <br> enrollmen <br> t | \# of drop <br> out | drop out rate- <br> $\underline{2018}$ | \# of enrollmen t | \# of drop out | drop out rate - <br> $\underline{2019}$ | \# of <br> enrollmen <br> t | \# of drop <br> out | drop out rate $\underline{2020}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Malampa | F | N/A | N/A | N/A | 1 | $\underline{0}$ | 0\% | N/A | N/A | N/A |
|  |  | M | N/A | N/A | N/A | 5 | 0 | 0\% | N/A | N/A | N/A |
|  | Sanma | F | $\underline{5}$ | 4 | 80\% | $\underline{7}$ | $\underline{0}$ | 0\% | $\underline{9}$ | $\underline{0}$ | 0\% |
|  |  | M | 15 | 12 | 80\% | $\underline{25}$ | 0 | 0\% | 17 | $\underline{2}$ | 12\% |
|  | Shefa | F | 15 | $\underline{0}$ | 0\% | 10 | 5 | 50\% | 16 | $\underline{5}$ | 31\% |
|  |  | M | 10 | 0 | 0\% | 10 | 1 | 10\% | 19 | $\underline{3}$ | 16\% |
| $\underline{2}$ | Malampa | F | N/A | N/A | N/A | 5 | 0 | 0\% | 1 | 1 | 100\% |
|  |  | M | N/A | N/A | N/A | $\underline{7}$ | $\underline{0}$ | 0\% | $\underline{5}$ | $\underline{5}$ | 100\% |


|  | Sanma | F | 7 | $\underline{5}$ | 71\% | $\underline{7}$ | $\underline{0}$ | 0\% | 7 | 1 | 14\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | M | 12 | 10 | 83\% | $\underline{3}$ | $\underline{0}$ | 0\% | 19 | $\underline{4}$ | 21\% |
|  | Shefa | F | 13 | $\underline{0}$ | 0\% | $\underline{24}$ | $\underline{4}$ | 17\% | 16 | $\underline{3}$ | 19\% |
|  |  | M | $\underline{6}$ | 0 | 0\% | 22 | 4 | 18\% | 17 | 1 | 6\% |
| 3 | Malampa | F | N/A | N/A | N/A | $\underline{6}$ | $\underline{0}$ | 0\% | $\underline{5}$ | $\underline{5}$ | 100\% |
|  |  | M | N/A | N/A | N/A | 6 | 0 | 0\% | 7 | 7 | 100\% |
|  | Sanma | F | 4 | 3 | 75\% | 5 | $\underline{0}$ | 0\% | 12 | $\underline{4}$ | 33\% |
|  |  | M | $\underline{2}$ | 2 | 100\% | $\underline{9}$ | 1 | 11\% | 6 | 1 | 17\% |
|  | Shefa | F | 12 | $\underline{0}$ | 0\% | $\underline{21}$ | $\underline{3}$ | 14\% | 19 | $\underline{0}$ | 0\% |
|  |  | M | $\underline{7}$ | $\underline{0}$ | 0\% | 17 | $\underline{3}$ | 18\% | 19 | $\underline{6}$ | 32\% |
| 4 | Malampa | F | N/A | N/A | N/A | $\underline{4}$ | $\underline{0}$ | 0\% | $\underline{6}$ | $\underline{5}$ | 83\% |
|  |  | M | N/A | N/A | N/A | $\underline{3}$ | $\underline{0}$ | 0\% | $\underline{6}$ | $\underline{6}$ | 100\% |
|  | Sanma | F | N/A | N/A | N/A | 5 | 0 | 0\% | 6 | 1 | 17\% |


|  |  | M | 1 | 1 | 100\% | $\underline{7}$ | $\underline{0}$ | 0\% | 10 | 1 | 10\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Shefa | F | $\underline{8}$ | 0 | 0\% | 16 | $\underline{2}$ | 13\% | 19 | $\underline{2}$ | 11\% |
|  |  | M | 10 | $\underline{0}$ | 0\% | 14 | $\underline{2}$ | 14\% | 15 | $\underline{2}$ | 13\% |
| 5 | Malampa | F | N/A | N/A | N/A | $\underline{2}$ | $\underline{0}$ | 0\% | 4 | 4 | 100\% |
|  |  | M | N/A | N/A | N/A | $\underline{6}$ | $\underline{0}$ | 0\% | $\underline{3}$ | $\underline{3}$ | 100\% |
|  | Sanma | F | 5 | 4 | 80\% | 4 | $\underline{0}$ | 0\% | 7 | $\underline{2}$ | 29\% |
|  |  | M | 1 | 1 | 100\% | $\underline{5}$ | $\underline{0}$ | 0\% | 8 | 1 | 13\% |
|  | Shefa | F | 7 | 0 | 0\% | 10 | 0 | 0\% | 12 | 0 | 0\% |
|  |  | M | $\underline{8}$ | $\underline{0}$ | 0\% | 13 | $\underline{0}$ | 0\% | 14 | 1 | 7\% |
| $\underline{6}$ | Malampa | F | N/A | N/A | N/A | $\underline{5}$ | $\underline{0}$ | 0\% | $\underline{2}$ | $\underline{2}$ | 100\% |
|  |  | M | N/A | N/A | N/A | $\underline{6}$ | $\underline{0}$ | 0\% | $\underline{6}$ | 4 | 67\% |
|  | Sanma | F | N/A | N/A | N/A | 4 | $\underline{4}$ | 100\% | 8 | 8 | 100\% |
|  |  | M | 4 | 4 | 100\% | 5 | $\underline{3}$ | 60\% | 8 | 7 | 88\% |


| Shefa | $\underline{F}$ | $\underline{\mathbf{T}}$ | $\underline{0}$ | $\underline{0 \%}$ | $\underline{7}$ | $\underline{1}$ | $\underline{14 \%}$ | $\underline{12}$ | $\underline{2}$ | $\underline{17 \%}$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\underline{M}$ | $\underline{9}$ | $\underline{0}$ | $\underline{0 \%}$ | $\underline{12}$ | $\underline{4}$ | $\underline{33 \%}$ | $\underline{13}$ | $\underline{3}$ | $\underline{23 \%}$ |

## Enrollment and drop - out figures, drop out rates at schools with education authority as Private

| SchoolClas <br> s | dName | Sex | \# of enrollmen t | \# of drop out | drop out rate2018 | \# of enrollmen t | \# of drop out | drop out rate - <br> 2019 | \# of enrollmen t | \# of drop out | drop out rate 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Sanma | F |  |  |  |  |  |  | 18 | 10 | 56\% |
|  |  | M |  |  |  |  |  |  | 12 | 5 | 42\% |
|  | Shefa | F | $\underline{96}$ | 12 | 13\% | 101 | 5 | 5\% | 191 | 18 | 9\% |
|  |  | M | 95 | 16 | 17\% | 125 | 16 | 13\% | $\underline{249}$ | $\underline{20}$ | 8\% |
|  | Tafea | F | 5 | 4 | 80\% |  |  |  | 8 | 0 | 0\% |
|  |  | M | 13 | 13 | 100\% |  |  |  | 12 | 0 | 0\% |


| $\underline{2}$ | Sanma | F |  |  |  |  |  |  | $\underline{20}$ | 11 | 55\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | M |  |  |  |  |  |  | $\underline{9}$ | 8 | 89\% |
|  | Shefa | F | $\underline{79}$ | 12 | 15\% | 108 | $\underline{9}$ | 8\% | $\underline{209}$ | 18 | 9\% |
|  |  | M | 98 | 15 | 15\% | 92 | 11 | 12\% | 248 | $\underline{24}$ | 10\% |
|  | Tafea | F | $\underline{5}$ | $\underline{5}$ | 100\% |  |  |  | 8 | $\underline{0}$ | 0\% |
|  |  | M | 7 | 7 | 100\% |  |  |  | 11 | 0 | 0\% |
| $\underline{3}$ | Sanma | F |  |  |  |  |  |  | 8 | $\underline{3}$ | 38\% |
|  |  | M |  |  |  |  |  |  | 14 | 7 | 50\% |
|  | Shefa | F | $\underline{55}$ | $\underline{4}$ | 7\% | 132 | 17 | 13\% | $\underline{249}$ | $\underline{23}$ | 9\% |
|  |  | M | $\underline{70}$ | $\underline{9}$ | 13\% | 137 | 4 | 3\% | $\underline{218}$ | $\underline{20}$ | 9\% |
|  | Tafea | F | $\underline{5}$ | $\underline{5}$ | 100\% |  |  |  |  |  |  |
|  |  | M | $\underline{5}$ | $\underline{3}$ | 60\% |  |  |  |  |  |  |
| 4 | Sanma | F |  |  |  |  |  |  | 4 | 1 | 25\% |


|  | M |  |  |  |  |  |  |  | $\underline{7}$ | 4 | 57\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Shefa | F | $\underline{59}$ | $\underline{6}$ | 10\% | 103 | 14 | 14\% | 165 | 8 | 5\% |
|  |  | M | 67 | 13 | 19\% | 122 | $\underline{26}$ | 21\% | 188 | 16 | 9\% |
|  | Tafea | F | 16 | $\underline{7}$ | 44\% |  |  |  |  |  |  |
|  |  | M | 18 | 4 | 22\% |  |  |  |  |  |  |
| 5 | Sanma | F |  |  |  |  |  |  | 1 | 1 | 100\% |
|  |  | M |  |  |  |  |  |  | 1 | 1 | 100\% |
|  | Shefa | F | 60 | 10 | 17\% | 85 | 19 | 22\% | 161 | 13 | 8\% |
|  |  | M | 58 | $\underline{5}$ | 9\% | 106 | $\underline{22}$ | 21\% | 164 | 18 | 11\% |
|  | Tafea | F | $\underline{20}$ | $\underline{8}$ | 40\% | 12 | 0 | 0\% |  |  |  |
|  |  | M | $\underline{21}$ | $\underline{6}$ | 29\% | 13 | $\underline{3}$ | 23\% |  |  |  |
| $\underline{6}$ | Sanma | F |  |  |  |  |  |  | $\underline{3}$ | $\underline{2}$ | 67\% |
|  |  | M | 1 | 0 | 0\% |  |  |  | 1 | 1 | 100\% |


| Shefa | $\underline{F}$ | $\underline{55}$ | $\underline{10}$ | $\underline{18 \%}$ | $\underline{97}$ | $\underline{22}$ | $\underline{23 \%}$ | $\underline{119}$ | $\underline{20}$ | $\underline{17 \%}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{M}$ | $\underline{48}$ | $\underline{3}$ | $\underline{6 \%}$ | $\underline{96}$ | $\underline{17}$ | $\underline{18 \%}$ | $\underline{150}$ | $\underline{39}$ | $\underline{26 \%}$ |
| $\underline{\text { Tafea }}$ | $\underline{F}$ | $\underline{26}$ | $\underline{21}$ | $\underline{81 \%}$ | $\underline{11}$ | $\underline{0}$ | $\underline{0 \%}$ | $\underline{12}$ | $\underline{6}$ | $\underline{50 \%}$ |
|  | $\underline{M}$ | $\underline{34}$ | $\underline{25}$ | $\underline{74 \%}$ | $\underline{14}$ | $\underline{0}$ | $\underline{0} \%$ | $\underline{10}$ | $\underline{5}$ | $\underline{50 \%}$ |

